

# MP Library News

Fall 2018

---

## Apps & Websites

**The Grant Wood AEA provides us with some great resources at no charge to us.**

<https://www.gwaea.org/educators/online-resources>

**Please email the librarian or visit the library for the username and password.**

**Featured:** ScienceFlix

Great resource for science classes! A wide range of topics are included. Each topic has an in-depth article, video, links to related topics and websites. Each article can be translated to Spanish, read aloud or the reading level can be changed. You can also explore experiments, careers and science news.

**Top Stock Photos - Google Add-on**

This add-on allows users to search for copyright-free images right in Google Docs or Slides.

**Creative Commons Search**

The link provides access to a number of image databases that allow images to be used and modified following copyright laws.

<https://search.creativecommons.org>

**Media Bias/Fact Check Extension**

Extension provides information on websites such as the group's bias and speaks to it's credibility.

<https://mediabiasfactcheck.com/>

**EasyBib.com**

Website helps users create citations for their sources. Accounts are free but you will have to sign up.

<http://www.easybib.com/>

## Research Strategies

**CRAAP TEST: Evaluate your sources**

**Currency:** timeliness of the information - When was the information published? Has it been revised or updated? Is it current?

**Relevance:** importance of information for your needs - Does the information relate to your topic? Who is the intended audience? Is the information at an appropriate level for your needs?

**Authority:** the source of the information - Who is the author/publisher? Are the author's credentials or organizational affiliations given? What are the authors qualifications to write on this topic?

**Accuracy:** reliability, truthfulness, and correctness of the content - Where does the information come from? Is the information supported by evidence?

**Purpose:** the reason the information exists - What is the purpose of the information? Does the point of view appear objective and impartial?

"Research Guides: Evaluating Sources: The CRAAP Test." *Home - Research Guides at Benedictine University Library*, [researchguides.ben.edu/source-evaluation](http://researchguides.ben.edu/source-evaluation).

### **Guided Inquiry Design**

**Stage 1: Open** - stimulate curiosity and introduce topic

**Stage 2: Immerse** - Build background knowledge and connect with topic

**Stage 3: Explore** - Explore the topic individually with a variety of resources to find interest

**Stage 4: Identify** - identify inquiry question that's of interest

**Stage 5: Gather** - Search sources for information to answer inquiry question with personal understanding

**Stage 6: Create** - Create a presentation of information to be presented beyond just stating facts but to draw meaningful conclusions

**Stage 7: Share** - Present information to peers and share ideas

**Stage 8: Evaluate** - self reflection of process and learning goals

Kuhlthau, Carol C, et al. "Guided Inquiry Design." *Carol Kuhlthau*, Rutgers School of Information and Communication , [wp.cominfo.rutgers.edu/ckuhlthau/guided-inquiry-design/](http://wp.cominfo.rutgers.edu/ckuhlthau/guided-inquiry-design/).

Guided inquiry is similar to typical research but also helps guide students through the process to create more meaningful, personal learning experiences. **Even if not participating in guided inquiry, research steps can still be broken into smaller units for better management and deeper understanding.**

## What have I been up to this quarter?

- 6th grade Library Orientation with a QR Code Scavenger Hunt
- Attended some High School Library Orientations
- Middle School Book Fair - Thanks for all your support!
- Met with teacher to discuss copyrights on images and brainstorm ways to teach this to students
- High School Library Update
- **Whats next?**
- Citing sources in social studies at the middle school

**Please let me know if you would like to have a conversation or have me teach part of a lesson:**  
[dramsey@mphawks.org](mailto:dramsey@mphawks.org)

## I really wish the library had...

If you feel the library is missing a valuable item for the curriculum, a book in a series or just a book that you think I should purchase. Please let me know either in person, by email or with the form below. I will consider all recommendations. Thank you

[https://docs.google.com/forms/d/e/1FAIpQLSf70Qh9osBafQoINqniUTWmnwo9zxBteDMUWSqvPeypTx-wpQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSf70Qh9osBafQoINqniUTWmnwo9zxBteDMUWSqvPeypTx-wpQ/viewform?usp=sf_link)