

Mid-Prairie Virtual Academy Family Readiness Rubric



Student Readiness	Technology Skills	Work & Study Habits	Learning Style	Technology/ Connectivity	Time Management	Interest/ Motivation	Reading/ Writing Skills	Support
Not Ready	<ul style="list-style-type: none"> Little to no experience with computers or the internet Minimal desire to develop more skills in this area 	<ul style="list-style-type: none"> Constant reminders needed Homework is often turned in late Not able to spend 5-10 hours on class 	<ul style="list-style-type: none"> Not a self-directed learner Needs regular feedback from teachers 	<ul style="list-style-type: none"> No reliable internet connection 	<ul style="list-style-type: none"> Does not manage his/her time effectively 	<ul style="list-style-type: none"> Negative or unrealistic attitude toward online learning 	<ul style="list-style-type: none"> Reading below grade level Difficulty with writing assignments 	<ul style="list-style-type: none"> Parents are unable or unwilling to actively support online learning
Unsure	<ul style="list-style-type: none"> Limited experience with computers and the internet Expressed interest in developing more skills in this area 	<ul style="list-style-type: none"> Needs assistance completing assignments Willing to spend 5-10 hours on class 	<ul style="list-style-type: none"> Beginning self-directed learning skills Needs occasional feedback and support from teachers 	<ul style="list-style-type: none"> Limited access to a reliable internet connection at home 	<ul style="list-style-type: none"> Beginning to show time management skills 	<ul style="list-style-type: none"> Expressed concerns about enrolling Unrealistic attitude toward online learning 	<ul style="list-style-type: none"> Reading at grade level Limited proficiency with writing assignments 	<ul style="list-style-type: none"> Parental support is limited Parents are somewhat supportive of enrollment in online classes.
Somewhat Ready	<ul style="list-style-type: none"> Strong computer skills and more than adequate experience using Google apps, Gmail and web browser. 	<ul style="list-style-type: none"> Rarely needs reminders or assistance in completing assignments Good independent study habits 	<ul style="list-style-type: none"> Self-directed learner Little to no need for feedback 	<ul style="list-style-type: none"> Consistent access to moderate speed internet at home 	<ul style="list-style-type: none"> Effective time management skills 	<ul style="list-style-type: none"> Positive and realistic attitude toward online learning 	<ul style="list-style-type: none"> Reading at or above grade level Success with writing assignments 	<ul style="list-style-type: none"> Parents support enrolling in online classes
Ready	<ul style="list-style-type: none"> Excellent computer skills Significant experience using Google Apps, Gmail, and web browser. Comfortable downloading information from the internet and using other technology tools and applications 	<ul style="list-style-type: none"> No reminders needed Finishes work ahead of time Has taken an online course 	<ul style="list-style-type: none"> Self-directed learner Comfortable learning new material without requiring feedback from teachers regarding directions and follow up support. 	<ul style="list-style-type: none"> Daily access to high-speed internet at home 	<ul style="list-style-type: none"> Outstanding time management skills 	<ul style="list-style-type: none"> Highly motivated to enroll Positive attitude toward online learning 	<ul style="list-style-type: none"> Reading above grade level Success with complex writing assignments 	<ul style="list-style-type: none"> Parental support is strong Parents will actively monitor their student progress in their online classwork